

Planning for Data Teams

Define your Data Teams:

Elementary Level	Middle Level	High School Level
<ul style="list-style-type: none"> Usually by grade level In small schools, could be combined teams encompassing spans: K-1, 2-3, 4-5 or even K-2, 3-5 	<p>Two ways to consider:</p> <p>1. Teams. Use where there is a core team of people who teach a constant group of students and have students in common (e.g., math, ELA, science, social studies)</p> <p>The team would focus on writing, note-taking, summarizing, vocabulary, and other universal, multiple-application learning strategies.</p> <p>2. Content Areas. Use where there is a group of teachers who have content in common (e.g., could be the three teachers who teach grade 7 math, science, etc.).</p> <p>OR</p> <p>In the case of a smaller school, this could be a function of the content-area department, whose members would focus on the learning taking place in that content area related to monitoring specific content objectives.</p>	<p>Usually by subgroups of departments aligned by:</p> <ul style="list-style-type: none"> Courses Grade level of students Honors, AP, IB, electives

1. Graph your potential teams based on 20XX school-year teaching configuration:

2. Identify with an asterisk (*) those teachers who are potential Data Team leaders:

Data Team Planning

Steps for Starting the Process and Getting It Right

Steps	Actions, Timeline, Who Is Involved, What Is Needed
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Data Teams: More Planning

1. Duration of Data Team meetings

2. Frequency of meetings

3. Schedule meetings

4. Data focus
